

**General Faculty Meeting
March 23, 2022**

Faculty Council Members in Attendance:

Medora Barnes	Sebastian Brockhaus	Brent Brossmann	Chrystal Bruce	Angie Canda	Mina Chercourt	Gwen Compton-Engle
✓	✓	✓	✓	✓	✓	✓
Vacant	Vacant	Joanna Garcia	Karen Gygli	Brad Hull O/L	Danielle Kara	Anne Kugler
		✓	✓		✓	✓
Desmond Kwan	Sokchea Lim	Marc Lynn	Malia McAndrew	Tamba Nlandu	Tom Pace	Yi Shang
✓	✓		✓	✓	✓	✓
Earl Spurgin	Kristen Tobey	Mark Waner				
✓	✓	✓				

I. Approval of minutes of 2/16/22
Approved by acclamation.

II. Announcements

A. Board Committee meetings in March:

1) Faculty representatives to the Committees consistently reported issues regarding communication both generally and regarding the bond issue. Board members of the Committee of Academic Affairs (particularly those who had been faculty) were surprised there were already mechanisms for communicating that had not been used. Mark alerted them to USPG and UCRA should be looking at large budget and planning moves. One comment was that the Board had to act fast because of low interest rates, but of course that does not preclude communicating.

2) One faculty representative reported to the Board that there were prescription drug benefit problems in switch, with warning letters received saying coverage may not continue. Board members were surprised and so brought it up in the general meeting.

a) Earl Spurgin reached out to Jen Rick; Benefits committee met yesterday. Earl reports that part of the problem with prescription drugs is 3-digit suffix added to medical benefits ID this year, we are supposed to receive ID cards in the mail but they haven't happened yet (Mark said that was already known in January and Ryan said it was going to happen).

Doesn't mean that the medication is not covered, but rather the brand of the medication, i.e. generic. Anyone who has received one of those letters should contact Ryan; there is also a phone number on card for Epiphany.

b) Angie Canda: there are no generic options for one prescription; that is also the case for another faculty member. Steve Herbert: there is a mechanism for exceptions, but there is also a process. So need to talk with Ryan.

3) Sebastian Brockhaus: in addition to the discussion about the absence of communication with the faculty in the Finance Committee of the Board, it is also notable that the bond debt service starting year after next will be very substantial. Have to pay interest for the first five years; first payment is out of the bond for the first year. Mark: The first year is 5M; 4.4M for each of the subsequent four years. Steve: the payment is reduced from what it would have been from old debt refinancing.

B. Two proposed amendments to Faculty Handbook: one regarding COAD (there are opinions both sides; please weigh in on Canvas); the other proposed amendment deals with staffing UTPC. Please weigh in by March 29. Remember, the Board changed this process with their amendment so there is a shorter comment period.

C. Boler Dean search: Bonnie Gunzenhauser: we have had three finalists on campus and had one final listening session for Boler faculty. The Search Committee met Friday; Scott and Bonnie met with Steve yesterday to share feedback and now decision rests with Steve, so in the next week or two. Thanks for faculty participation in the search. Mariah Webinger: Is there any estimate of when we will hear as to the decision? Steve: No. He is having additional conversations with the candidates. The intention is to be able to announce the Dean by the end of the semester.

III. Care Team proposal (Mark): The proposal was developed by Student Success, Academic Advising, Residence Life, and Associate Deans dealing with student issues. The Director of Community Standards, Emily Sherwood, presented it to Faculty Council. The idea is that in case of a temporary situation (death of a parent, for instance) it might be possible to Zoom the student into classes for a couple weeks. Maybe a handful of times in a semester this situation happens.

A. There's another procedure happening through SAS; there was confusion and there were issues in how the SAS procedure was implemented, so there is a policy going to UCEP. Accordingly, perhaps this one should go to UCEP as well, rather than to go out for faculty vote? Rather, input to Emily and incorporate as it goes to UCEP and then come back to faculty as well with their recommendation.

B. Comments? Questions?

1) Margaret Farrar: Unclear if it's Zoom, or asynchronous online learning that we're talking about? Mark: the proposal does not mandate how remote learning would occur.

- 2) Margaret: Concern about that (while sympathetic to students)--if a student is able to request an asynchronous two weeks, that's a parallel syllabus we have to create and a lot of extra work. So does the professor have to be bad guy and say no to asynchronous? Mark: this is only two weeks. And maybe a faculty member could record lectures, and have the assignments? It's not that student would be coming to faculty member to ask for asynchronous themselves; it would go through the Care Team. This concern more applicable to full semester, where would be developing entirely separate course.
- 3) Rodney Hessinger: There is also the COVID-based committee fielding Zoom requests. So that's another moving part that should be part of the mix.
- 4) Mariah: we need more structure than just a one-off.
- 5) Mark: UCEP could coordinate policy about how it would work in each of these contexts. Steve: But Student Success and COVID are non-ADA-related reasons

Congratulations to Chrystal for receiving the Distinguished Faculty Award!! (Applause)

IV. University Curriculum Committee proposal (Chrystal Bruce):

- A. The absence of the proposed structures and systems is causing curricular fires, and it is an opportune time as well while the Registrar is building new capabilities in Coursedog, so that we could use that system to integrate everything. (Meghan Gibbons, the new Associate Registrar, is fantastic). Problem now with new programs is that it is complicated and burdensome. So now proposal for a new program would have a uniform form and routing.
- B. (See map on page 2 of the proposal; comments will be opened in Canvas after this meeting): The only new committee would be the CAS curriculum committee; CAP would become UCC. The hexagons on the map indicate which decisions each body is in charge of. Much is unchanged about the Core Committee and UCEP, but facilitates communication.
- C. In the absence of CAP, each college curriculum committee would vet new programs in their college; UCC would do initial vetting for a cross-college program. The proposal is trying to keep the larger view and not meddle in details. Sunsetting would be part of this, with a process that parallels new program review. Once a new program or sunsetting proposal had been vetted by the respective committee, that is when sent for consideration and voting by faculty. Ultimately, faculty votes for new programs or sunsetting programs are recommendations to the Provost.
- D. In the proposal map the pink hexagons are about notification and communication, rather than the current frequent "What! I didn't know that was happening!" Proposals get routed so recommendation letters get loaded and dispersed back to proposers. Will have reminders, so should improve efficiency and shorten delays. Proposers can see where a proposal is in the process.

E. The goal is to put in place next year. Many thanks to CAP who worked really hard on this proposal.

F. Questions:

Earl: Sunsetting: UCC could initiate, but what would trigger? Somebody's got to bring to UCC? Chrystal: CAP has had a couple of those questions this year and we don't have a process.

Rodney: there are probably multiple parties who might want to initiate sunset. How does initiation work--administration vis a vis actual department? Chrystal: a form would need to be developed, with rationale, committee review.

Anne Kugler: There are programs sunsetting this year? Shouldn't that be public?

Chrystal: Yes, there are a few programs sunsetting this year and we need better processes and notification

V. Capital projects: (Jeremiah Swetel AVP for Facilities and Auxiliary Services)

A. A number of the building projects will take care of 20-22M in the deferred maintenance deficit. The Board approved a budget that includes a number of deferred maintenance and capital renewal projects:

1) 500K in classroom upgrades across campus: furniture, lighting, painting; Steve will be consulting

2) The projects are chipping away at the 60M total deferred maintenance:

a) 6M on library upgrades (restrooms, building envelope, roof)

b) Millor removal will eliminate 7M deferred maintenance

c) Pacelli renovation will eliminate 7M in deferred maintenance.

d) "Athletic Wellness and Events Center" [in previous minutes referred to as "field house"] will feed into opportunity for deferred maintenance work on Student Center.

3) Brent Brossmann: Leaving 40M still in deferred maintenance? And what is "chipping away," since Board Committee had previously said more like 52M, 54M, so deferred maintenance is actually increasing, not decreasing? Jeremiah: Yes. Even though we are chipping away, it's actually increasing every year. It never goes away, and has to be accounted for immediately (things like computers too). It is necessary to account for, plan for, the useful life of equipment.

4) Maria Marsilli (in chat): 60M officially? Jeremiah: Yes, addressing 4M deferred this summer; 20-22M in these upgrades, and will be doing roofs. Maria: And it won't go up, correct? Jeremiah: It will go up by an escalating amount every year we don't replace/every year we defer a thing.

B. Three main bond projects: Pacelli, Library, Athletic Wellness and Events Center

1) Pacelli: the design is underway; the architect is the same as for Dolan. Construction starts June 2022. The plan is for 162 beds (originally planning on 128) in configurations of singles, doubles, triples. The dorm will be air conditioned (one of most frequent complaints of students) and includes more inviting space, living room concept ("alone with others"), better lighting, furniture. A community room and elevator will make more ADA compliant.

2) Library: Complicated because this is two buildings smashed together with courtyard. The theme (in accordance with Library mission) is "Think Find Create." Used some of the ideas of a previous master plan but spread more thinly.

a) The entrance would line up with courtyard opening onto Hamlin Quad with a walkway at the second floor level

b) For the collection (the "find" part) there would be a "book temple" centralized into the Grasselli side.

c) This frees up more living room space--the concept of wandering around the Library. Physical circulation right now is not intuitive; one can't easily get from one point to another.

d) Second floor Breen side would have performance space for lectures

3) Athletic Wellness and Events Center: We have contracted with Hastings and Chivetta; they are the experts on student centers in higher education.

a) JCU has met with UH who are excited about the project

b) Working on concept plan; had second [?] round of workshops for FSA

c) Because this building will be on Belvoir parking lot, losing 304 parking spaces, so looking at a replacement. The current preference (UH agrees) is next to Shula Stadium. Other options are too tight a fit, or residential impingement, or impedes further expansion.

d) Examples shown include range re: traditional, brick-and-glass: Wooster, Illinois College, Wartburg, Carleton, Washington U, Marietta, Denison. Leadership is far from making decision; these are inspiration examples. Denison is good example of architecture gesture to old style while new pieces too.

e) Another consideration is the size/shape of the building in terms of circulation: perhaps a path from Hamlin and Campion under walkway at the edge of the structure. Also trying to figure out locations of functions, facilities, offices, departments (Exercise Science). Far from a final decision on where, exactly, building going, but does need to be traversable--have to be able to walk through.

f) Malia McAndrew: There is a learning experiential opportunity here for students in the construction itself--should there be internships or

something like that with construction companies? Jeremiah: will be using Bowling Green interns with their construction management program; would love to have JCU as well.

g) Joanna Garcia: Do the plans for parking take in to consideration a substantial addition of enrollment? Jeremiah: Yes; the plan is for 200 more parking spaces.

h) Earl: what are the plans for temporary parking? Jeremiah: We are working on either lease with Green Road location, or two other locations. There is a shuttle services precedent. Aiming for two locations close by.

C. Other projects: Schott Dining Hall, upgrade to Boler classrooms and addition of student lounge plus floor and lintel maintenance, Nursing space, Gateway:

1) Nursing program in Dolan: A201 and 202 2 simulation labs, 2 conference spaces. And on the east side of Dolan a training lab with 10 beds.

2) Gateway Project: Retail on bottom, student apartments on top; six stories tall. Working on a developer. These are typically off balance sheet projects; so working on financing structure and equity. The plan is in Fall 2024 to have 400 beds, then in 2025 400 more beds. This would be both sides of Carroll Blvd. and would include a parking deck with 683 new spaces. There would be a university-wide total of 2500 parking spaces eventually.

3) Questions:

Dan Kilbride: What is the degree of confidence that students will choose to reside there, since there's so much cheap housing like on Warrensville? Jeremiah: There is now a third year of residence requirement. Plus, this is a different housing experience--brand new, modern amenities, retail below, rather than duplex experience. The pricing strategy is to be careful we don't price ourselves out of the rental market.

Anne: What is the anticipated operating cost of all these projects? Jeremiah: The idea is to make use of sustainability/cost effectiveness operations in things like heating, etc--geothermal, recycling water, solar arrays. By the end of design, we will be able to evaluate costs. Currently modeling utility expense.

Greg Farnell: It's a done deal, the third year residence requirement for incoming students? Steve: that's been communicated to students

Additional questions? Please let Faculty Council know.