

In our time at John Carroll, we have received a good education, yet we think that there is an important element of our education that is missing: diversity in the thinkers and intellectuals that we are reading. Throughout most John Carroll classes, the syllabus is composed completely of Western thinkers that are white and male. As this excludes large amounts of John Carroll students, the Student Union would like to ask professors to include writers in their courses that include at least two minorities within the enumerated identities:

- Gender
- Sexuality
- Race
- Religion
- Socioeconomic class
- Physical and mental ability
- Any other marginalized or underrepresented group

We recognize that in some disciplines this may be easier than others. That is why we only ask you to pick at least two authors from underrepresented groups. We acknowledge the difficulty, but suggest incorporating interesting articles that represent the complexity of your discipline that are written from different perspectives. As a Jesuit institution that advocates social justice and the importance of a well-rounded education, it only makes sense that the curriculum become more diverse. The world is becoming an increasingly globalized and diverse place. The reality is that in many disciplines there has always been diversity, though it has been largely ignored or underrepresented. As these disciplines are starting to have more people from marginalized groups than from the majority, it is important to acknowledge the already present diversity therein.

In order to present students with more than one perspective in their disciplines and their education, we believe it is vital to diversify the curriculum. This will make the classroom a more open place for those who belong to marginalized groups, and help everyone realize that important contributions have been made in all fields by groups that have historically been underrepresented. If you have any questions, you may reach out to the Diversity and Inclusion Committee, Amy Kato (akato18@jcu.edu), or the Academic Affairs Committee, Rebecca Ries-Roncalli (rriesroncalli18@jcu.edu).

We sincerely appreciate your time and your effort to make the classroom a place that encourages learning for students of all backgrounds.

The John Carroll Student Union & the Center for Student Diversity and Inclusion

Diversity Pledge

Teaching at a Jesuit institution that advocates social justice and the importance of a well-rounded education, we strive to diversify our curriculum. As the world becomes an increasingly globalized and diverse place, our curriculums need to reflect the world that we live in. Historically, disciplines have always been diverse, though this diversity has been largely ignored and misrepresented. As these disciplines are starting to have more people from marginalized groups than from the majority, it is important to acknowledge the diversity that occurs in all disciplines, and is also represented by those studying in that discipline.

In order to present students with more than one perspective on our discipline, and their education, we believe it is vital to diversify the curriculum. This will make the classroom a more open place for those who belong to marginalized groups, and help everyone realize that important contributions have been made in all fields by minorities that have historically been underrepresented. As an academic professor that respects the diversity not only of our school, but within various departments, I want to acknowledge the diversity within our world and within my field, and be intentional in presenting it. I pledge to include writers in their courses that include at least two minorities within the enumerated identities: gender, sexuality, race, religion, socioeconomic class, physical and mental ability, and any other underrepresented group.

Date Presented: September 19th, 2017

Date Passed:

RES2-F17: We, the Student Union, stand with the pledge to diversify our academic curriculums in order to be a more welcoming environment to people of all backgrounds, to shine a spotlight on the contributions of historically underrepresented groups in academia, and to show the complexity and nuances in representation within academic fields.

Requested by Senator Rebecca Ries-Roncalli '18

Sponsored by Senator Amy Kato '18, Senator Jacob Schupp '19, Senator Cory Beam '20

Whereas, As a Student Union representing a Jesuit institution, it is a part of our mission and in alignment with our values to make our campus welcoming of people of all nationalities, ethnicities, religious/spiritual affiliations, race, sexual orientation, age, (dis)ability, gender, socioeconomic backgrounds, and intellectual perspective, and

Whereas, the Student Union is in alignment with the University's Jesuit mission and tradition to be inclusive of all, and

Whereas, the Student Union recognizes the need and importance of having an education, campus, and student body composed of people from diverse backgrounds, and

Noting, that according to Article II, Section 3, Subsection a of the Student Union Constitution, "The Student Union Senate shall be the only student organization which can represent the entire student body at John Carroll University."

Therefore be it resolved, that the John Carroll Student Union resolves to encourage and support the diversification of academic curriculum in all all departments and courses.

Catherine Cassidy

President, Student Union

Nick Baker

Executive Vice President