




Status Report on the Integrative Core Curriculum: Special Faculty Meeting

February 15, 2017



Agenda

- ◉ **Status Report**
 - ◉ **Four Primary Challenges**
 - ◉ **Two Models for Core Revision**
 - ◉ **Discussion**
 - ◉ **Next Steps**
- 

Status: Course Development

Foundational Competencies

- Writing
- Speaking
- Quantitative Analysis

Languages

Integrated Courses

- Global Community
- Human Experience
- Natural World
- *Distributive Requirement*

Key:
Challenge/
Potential
Challenge/
No
Challenge

Jesuit Heritage

- Philosophy
 - Knowledge and Reality
 - Values and Society
- Theology and Religious Studies
 - 101
 - 200/300
- Social Justice
- Creative and Performing Arts



Evidence 1: full spreadsheet of all approved Core courses



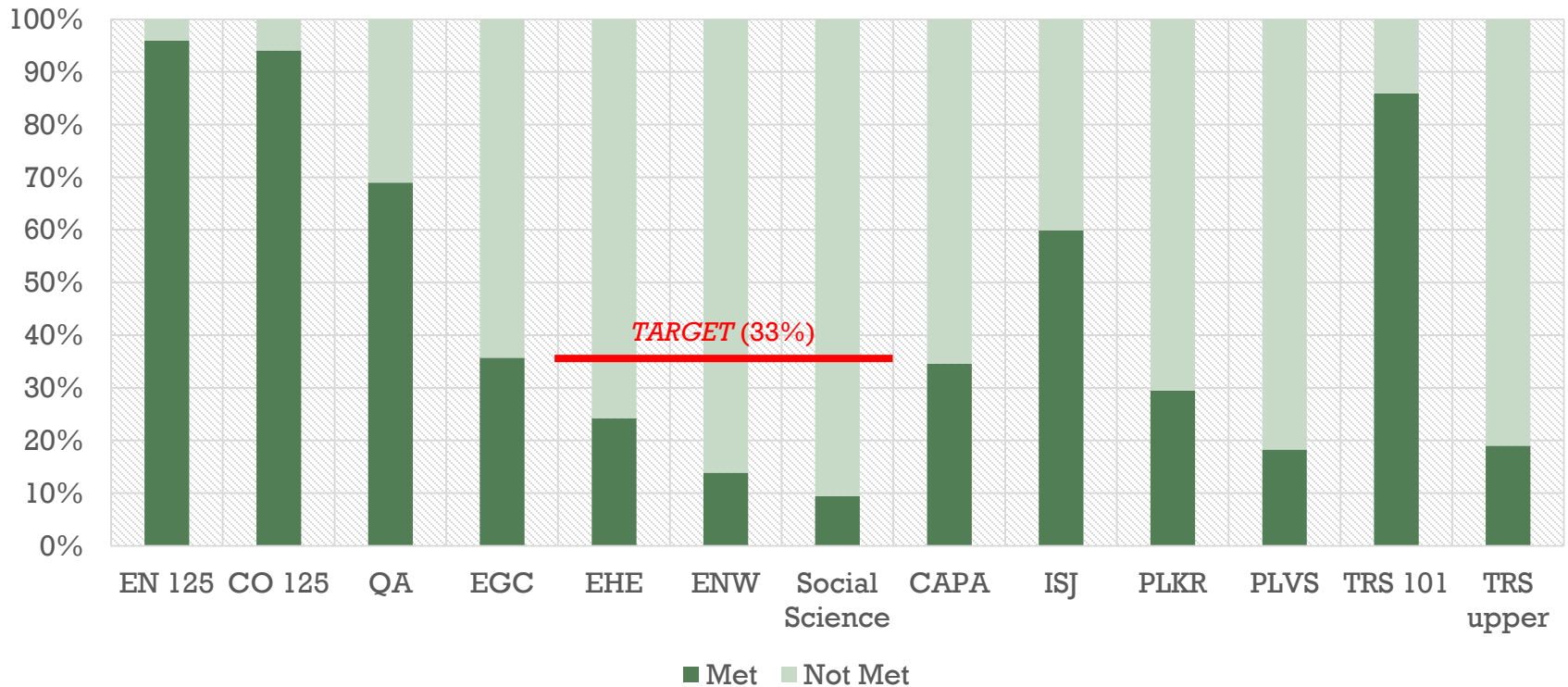
Evidence 1.1: Original Core document

Evidence 1.2: Integrative Core Faculty Guidelines

Status: Core Completion

Projected Completion of Core Requirements by May 2017

% of new core students (n=1399) who have completed or registered for each requirement



Evidence 2: Registrar's spreadsheet & explanation of 33% target

Status: Successes

- Cultural shift to increased faculty collaboration 

Evidence 3: Annual Reports of the Integrative Core Director (2014-2016)


- Students are having meaningful, rigorous experiences 


Evidence 4: JCU student testimony about the Core experience

- Core has been central to our growing culture of assessment 

Evidence 5: Core Assessment Documents

- JCU is on the leading edge of changes to higher education curriculum structures

 *Evidence 6: AAC&U Trends & Research on Liberal Learning*

 *Evidence 7: Value of an Integrative Education*

Status:

Feedback Drives Change

- ◉ EGC criteria expanded to allow Study Abroad experiences to receive credit



Evidence 8: EGC Study Abroad Policy & Essay Prompt

- ◉ EHE criteria expanded to incorporate Social Sciences



Evidence 9: Faculty Council EHE proposal 2016

- ◉ Ongoing simplification of learning goals and assessment rubrics



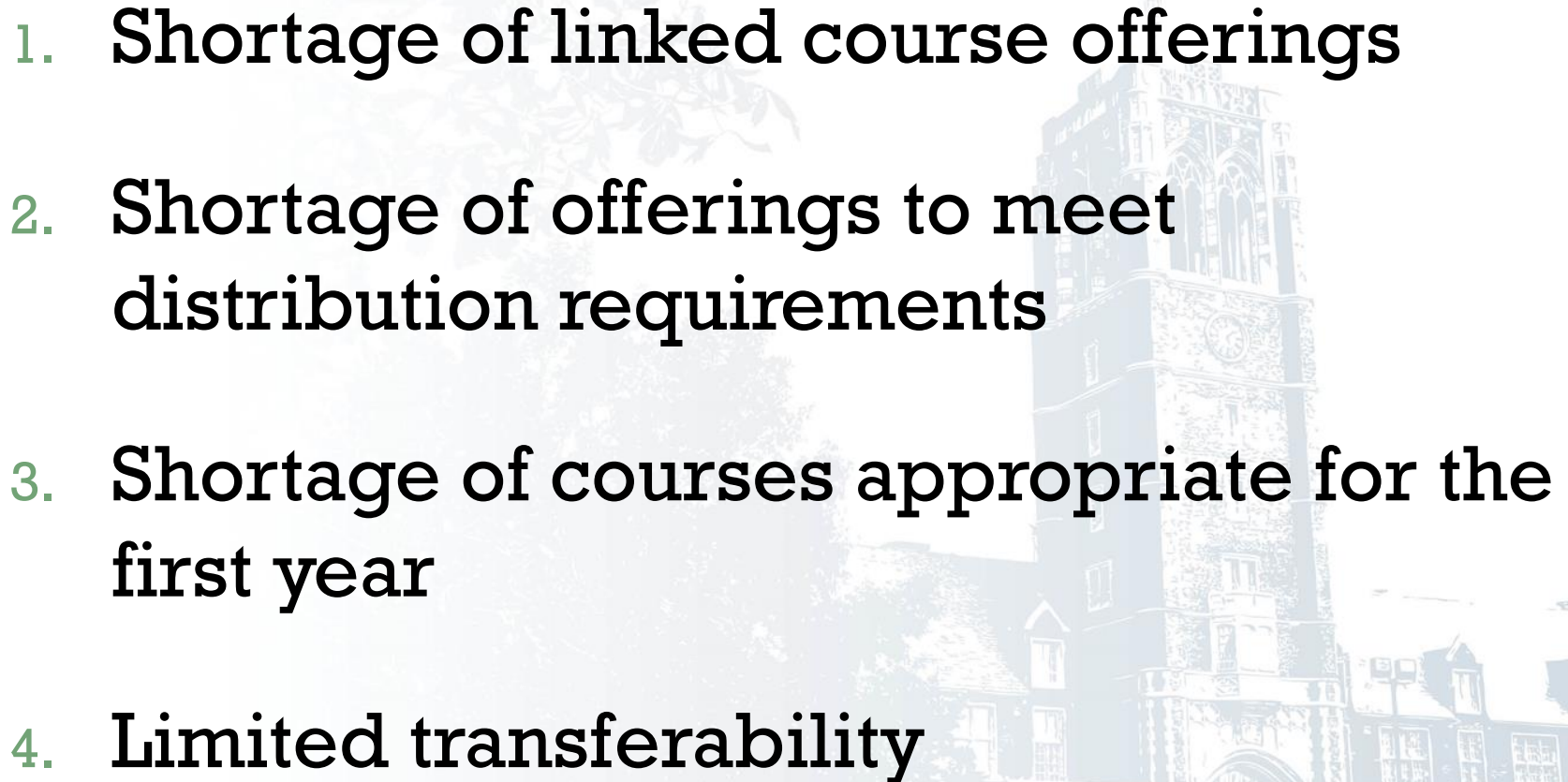
cf. Evidence 5: Core Assessment Documents

- ◉ Changes to TRS and PL requirements

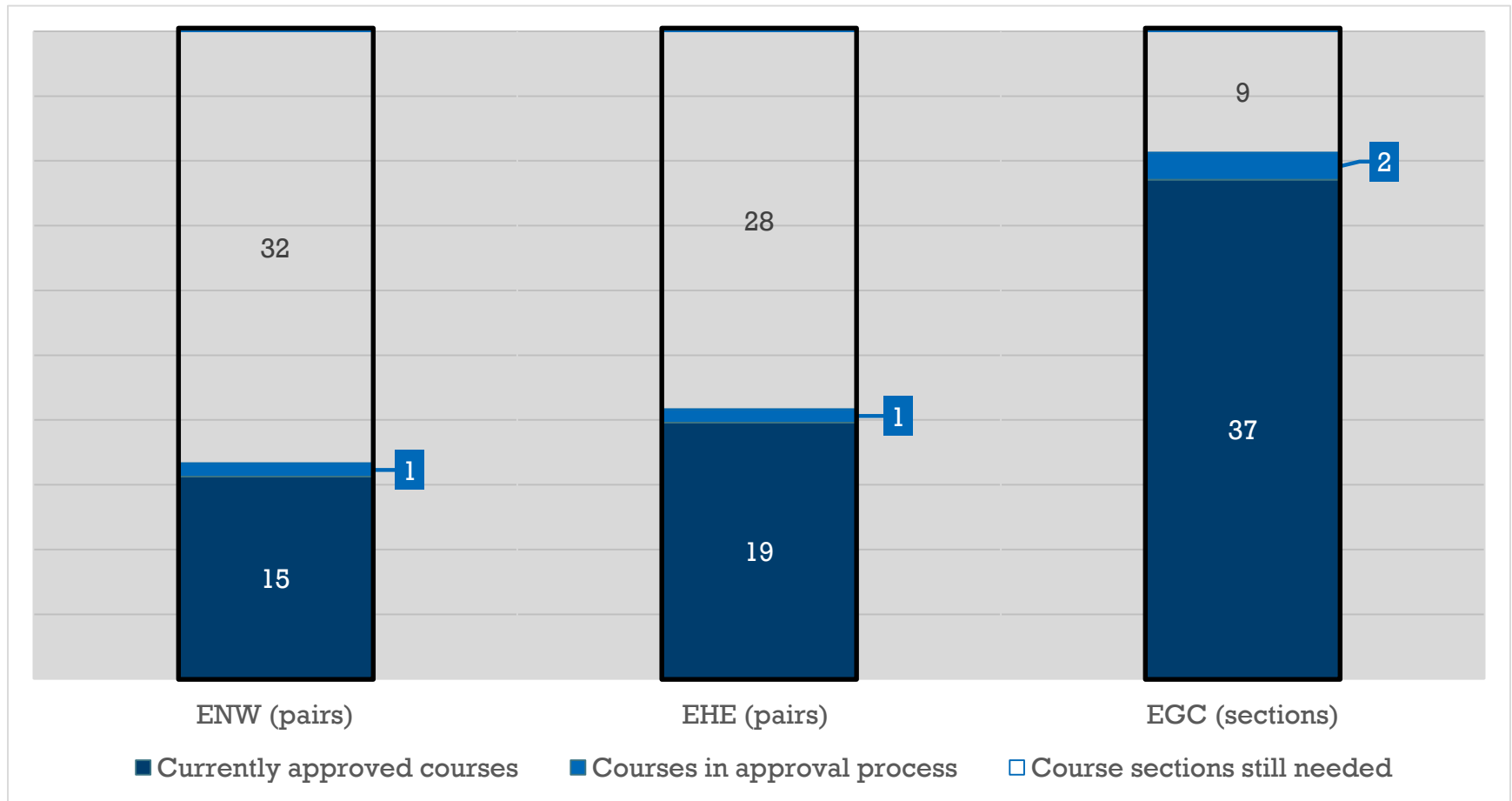


Evidence 10: Faculty Council Core proposal 2015

Four Primary Challenges

1. Shortage of linked course offerings
 2. Shortage of offerings to meet distribution requirements
 3. Shortage of courses appropriate for the first year
 4. Limited transferability
- 

Challenge #1: Linked Approvals

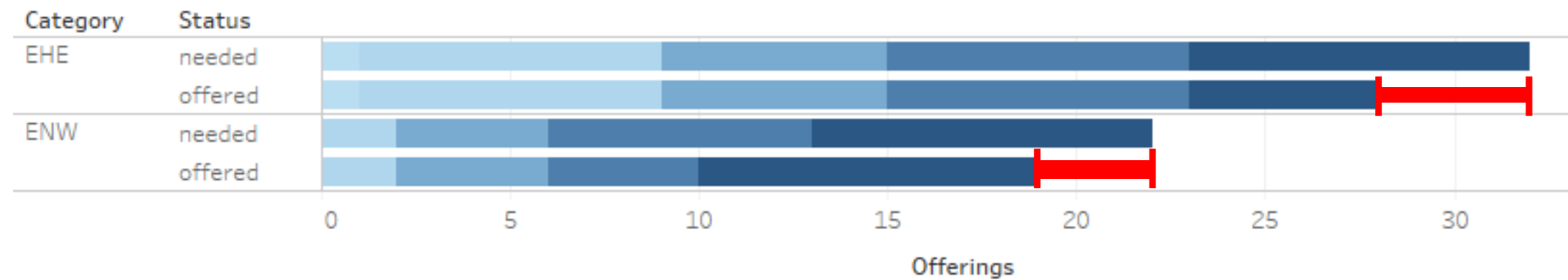


Full Implementation: 48 *approved* pairs or sections

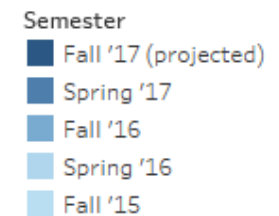


Evidence 11: Full implementation course development goal

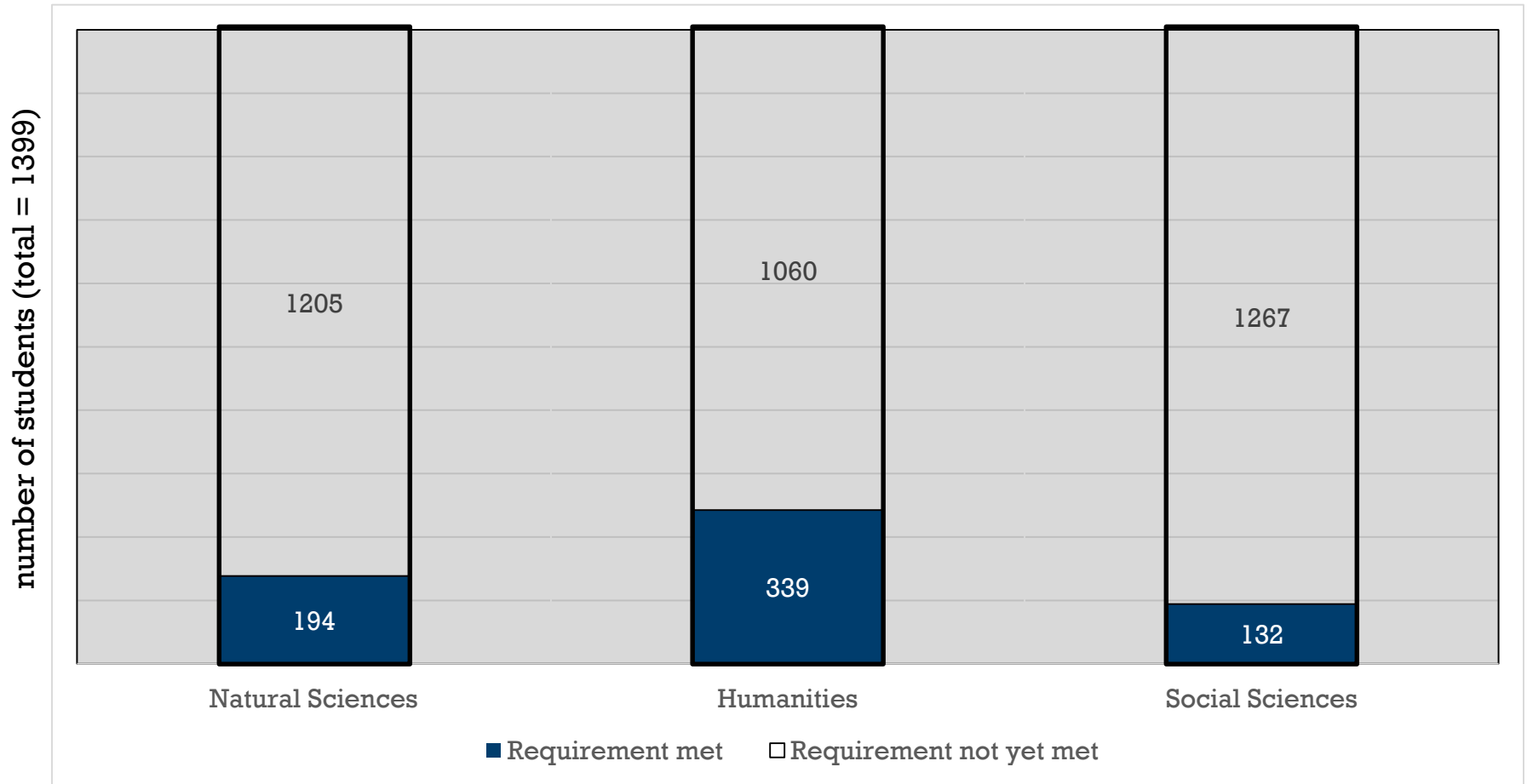
Challenge #1: Linked Offerings



We have **already** not been able to offer enough linked courses to meet projected demands.



Challenge #2: Distribution



cf. evidence 2: Registrar's spreadsheet

Challenge #3:

First-Semester Experience

◉ Foundational Competencies

- Writing (3 cr.)
- Speaking (3 cr.)
- Quantitative Analysis (3 cr.)

◉ Languages (3)

◉ Integrated Courses

- Global Community (3)
- Human Experience (6)
- Natural World (6)

◉ Jesuit Heritage

- Philosophy
 - Knowledge & Reality (3)
 - Values & Society (3)
- Theology and Religious Studies
 - 101 (3)
 - 200/300 (3)
- Social Justice (3)
- Creative and Performing Arts (1-3)



Evidence 12: Problems new students face in the new core

An average schedule leaves 3-6 credits to fill

Challenge #4: Transferability

- ◉ **Foundational Competencies**
 - Writing (3 cr.)
 - Speaking (3)
 - Quantitative Analysis (3)
- ◉ **Languages (0-9)**
- ◉ **Integrated Courses (1 link)**
 - **Global Community (3)**
 - **Human Experience (6)**
 - **Natural World (6)**
- ◉ **Jesuit Heritage (max. 6)**
 - **Philosophy (max. 3)**
 - Knowledge & Reality (3)
 - Values & Society (3)
 - **Theology and Religious Studies (max. 3)**
 - 101 (3)
 - 200/300 (3)
 - **Social Justice (3)**
 - **Creative and Performing Arts (1-3)**



Evidence 12: Problems new students face in the new core

22-24 credits cannot transfer in

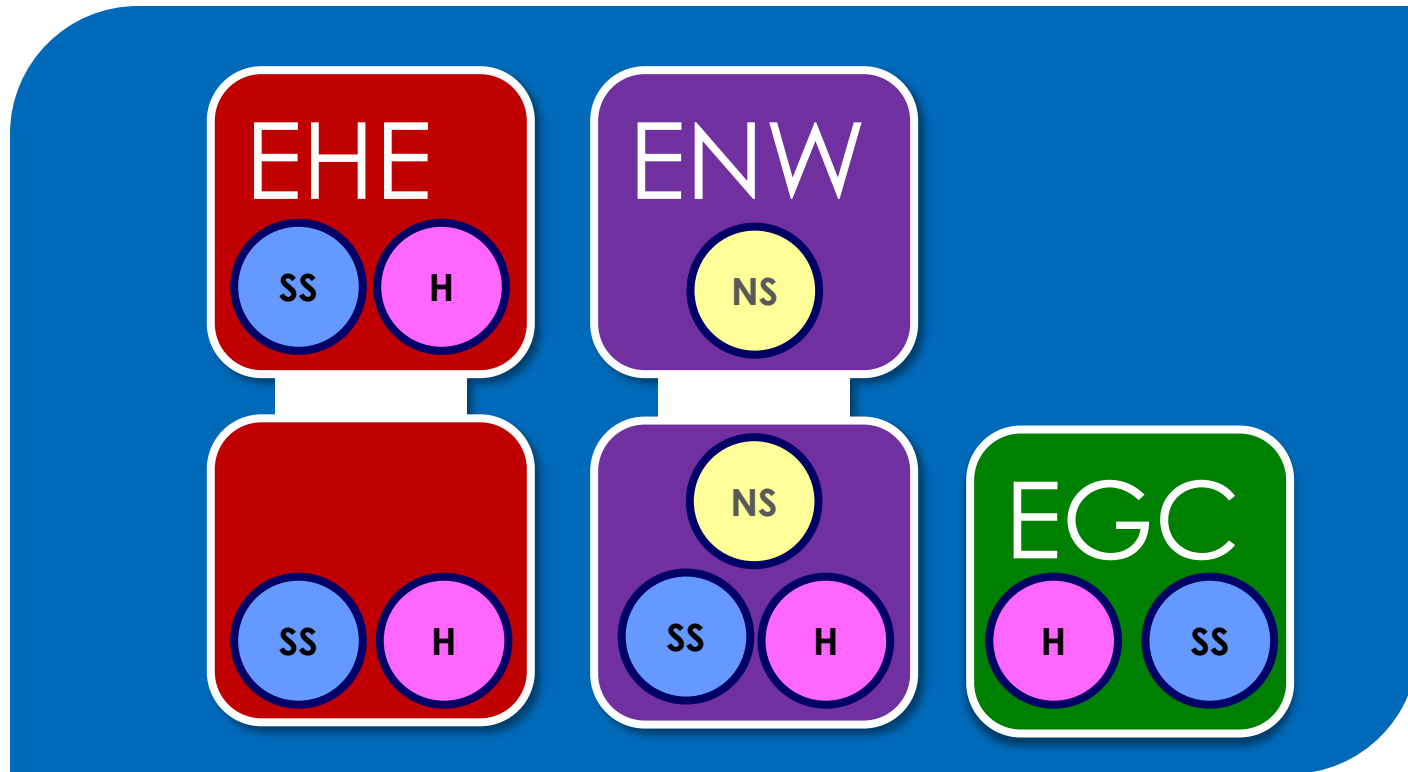
Current Integrated Courses

EHE

ENW

EGC

Current Integrated Courses



15 credits

Two Models for Core Revision

Both Proposed Models

- Preserve all elements of the Core besides Integrated component
- Reduce needed pairs from 96 to 48
- Preserve 34 existing linked pairs already developed
- Reduce course development goal from 62 to 14



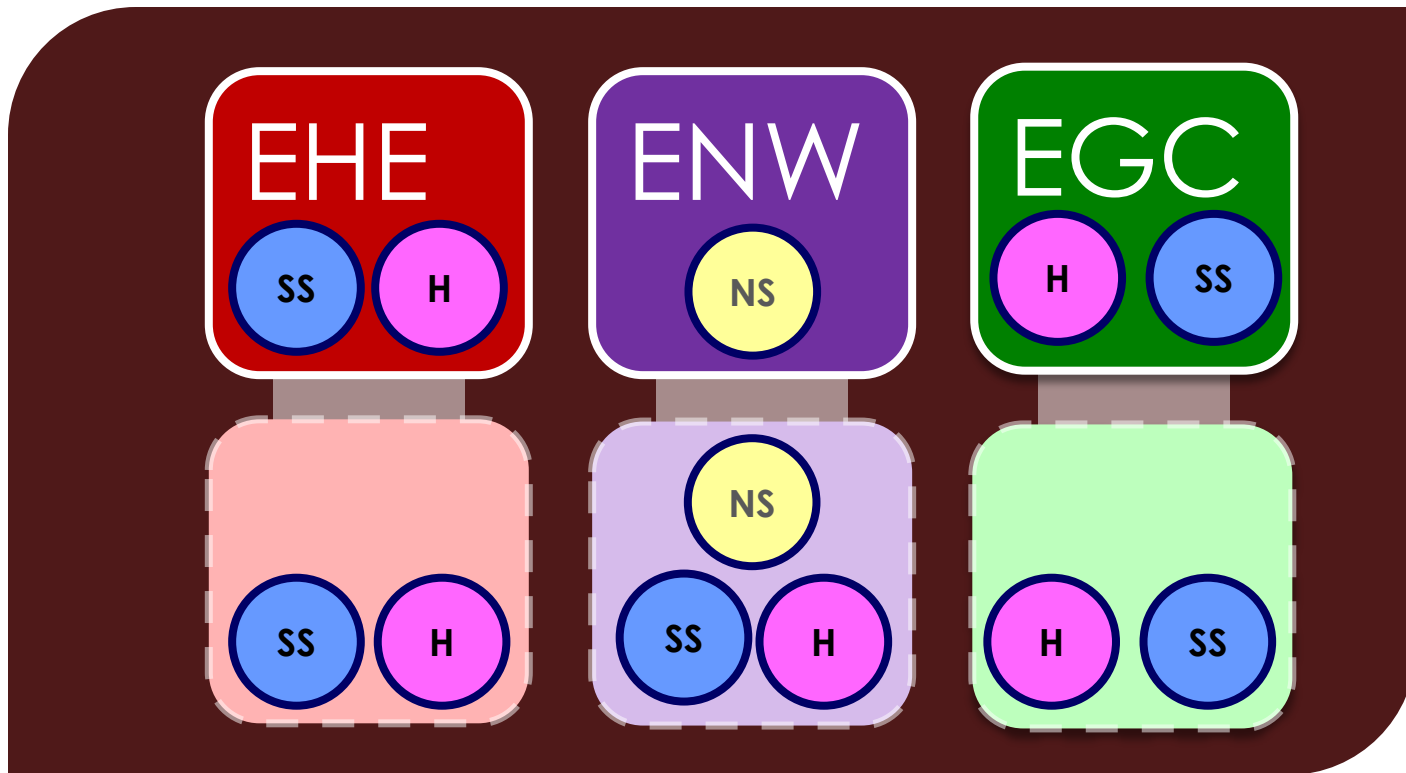
Evidence 13: Analysis of both models with respect to identified challenges

Evidence 14: Analysis of next steps for both models

Model #1

- ◉ Adds both linked and learning community options for ENW, EHE and EGC
- ◉ Requires students to take one linked pair within one of these three categories
- ◉ Scales back goals for integrated categories to limits achievable in one class

Model #1



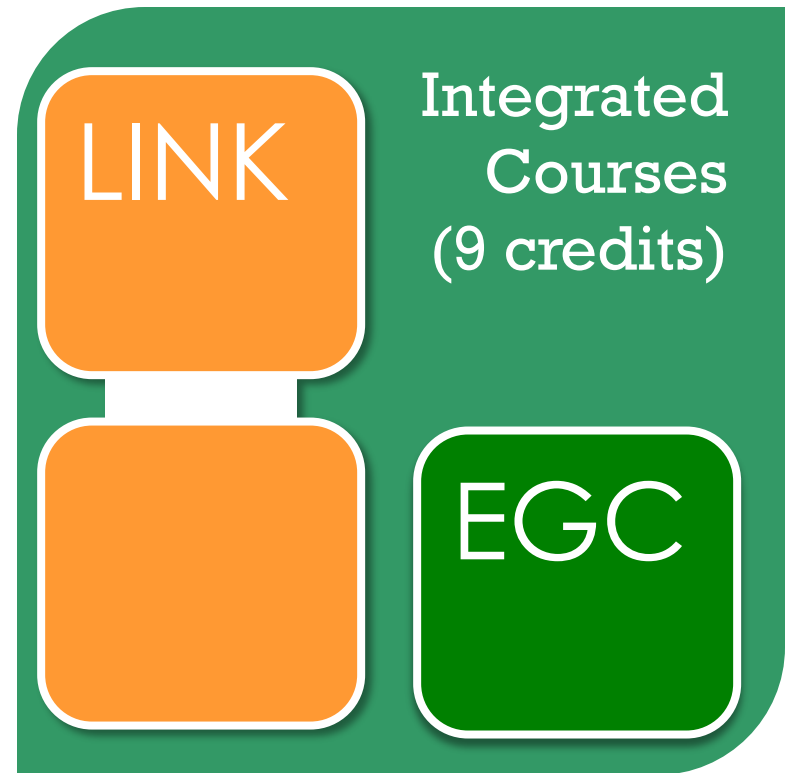
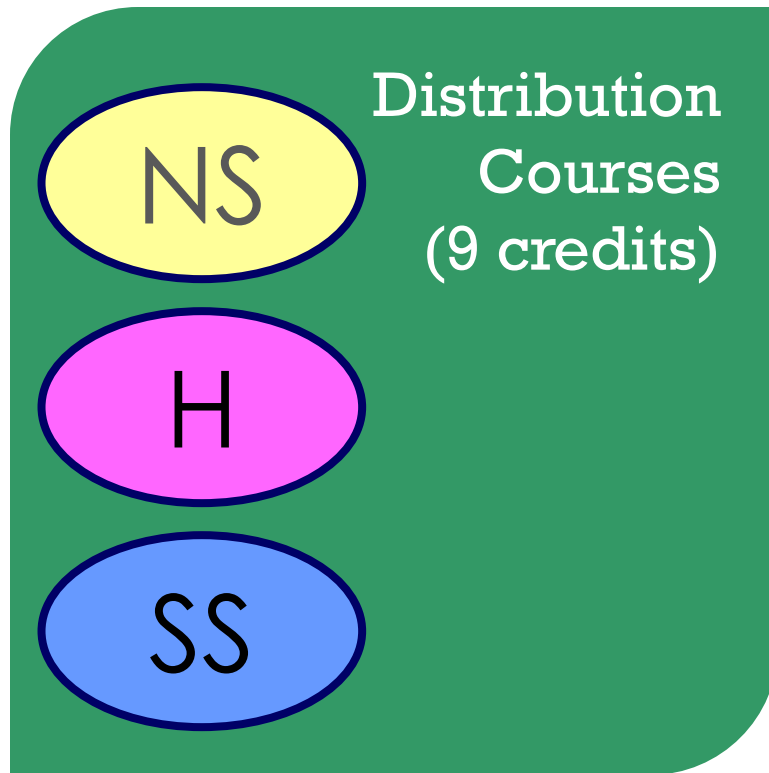
*at least
one
linked
pair*

12 credits
3 fewer

Model #2

- ⦿ Separates the distribution requirement from the linked courses
- ⦿ Requires one pair of linked classes from any two disciplines, with fewer learning goals
- ⦿ Preserves EGC as currently designed

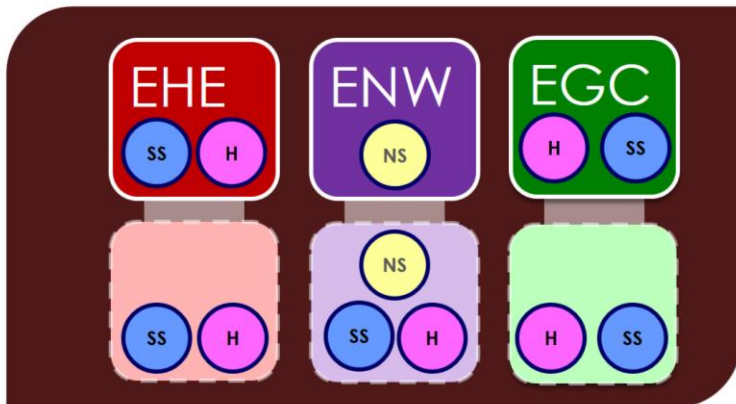
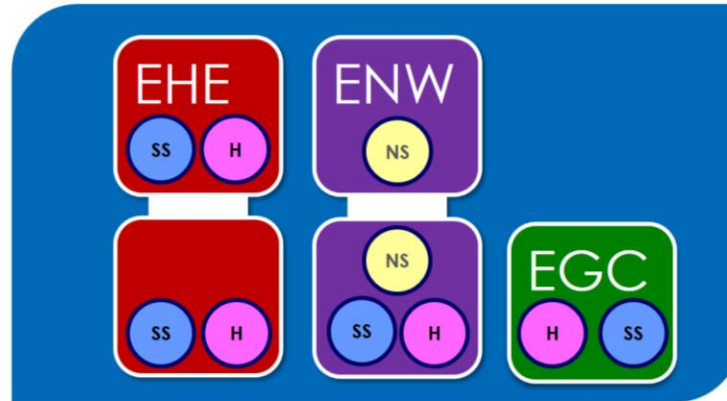
Model #2



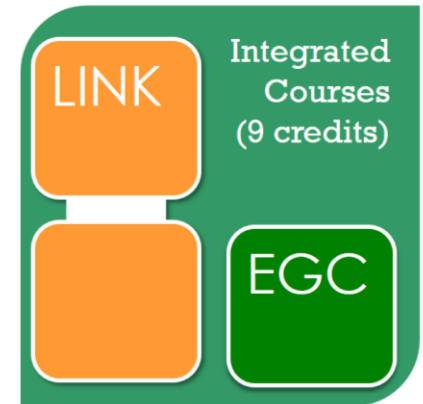
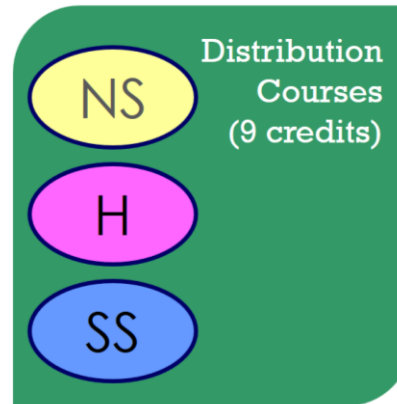
18 credits
3 more

Both Models

Current Core



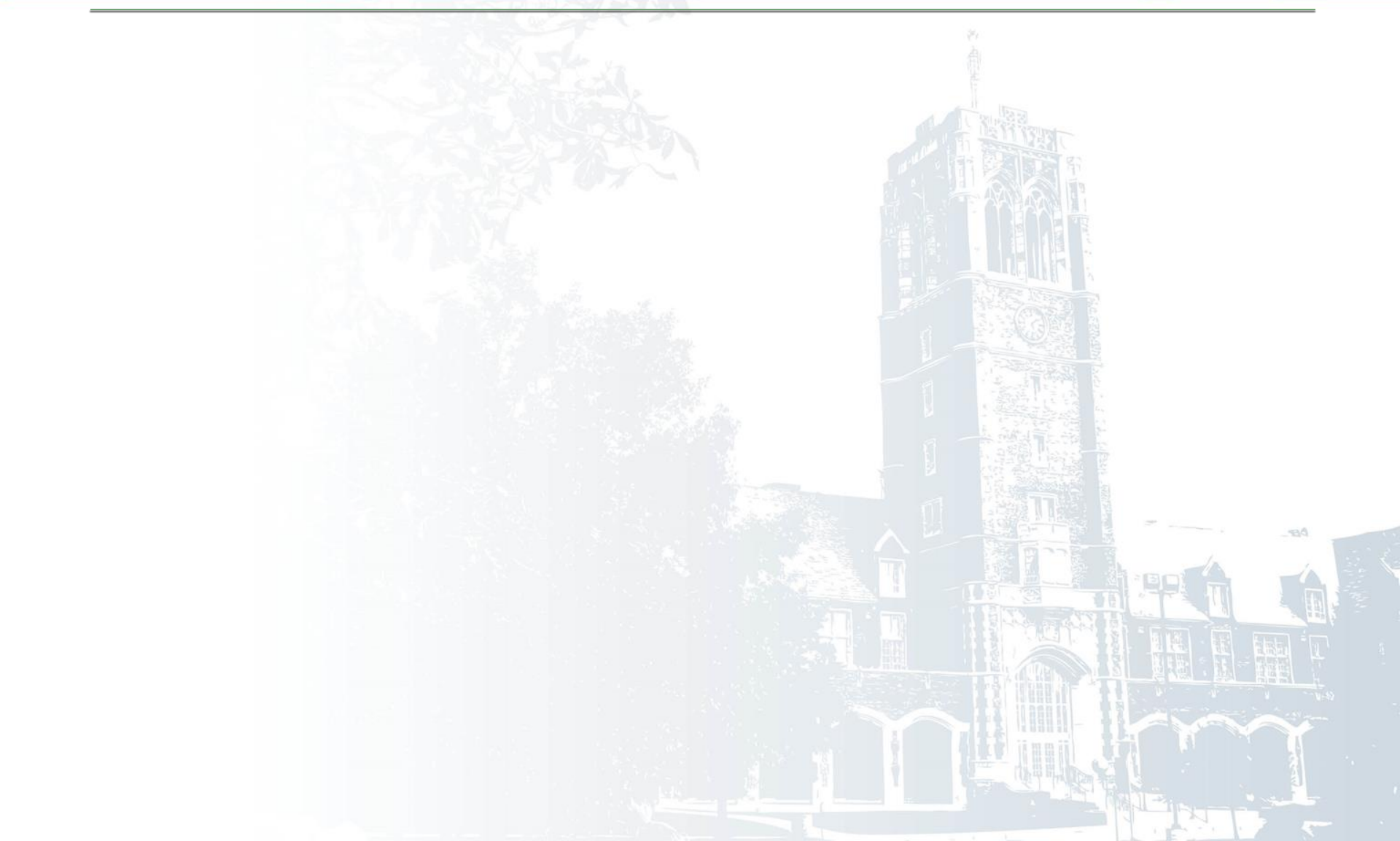
Model #1



Model #2

What's Next?

- ◉ Review documents on Canvas.
- ◉ Discuss with departments and programs.
- ◉ Ask questions.
- ◉ Watch for informal “straw poll” to evaluate support for moving forward with models.



Structural Problems: Natural World

Distributive Core Lab Science

“Non-Majors”
Courses

(18 sections/year)

satisfied core requirement

350-400 students

13 fac. (11 PT)

Introductory
Courses in
BL/CH/PH

(13 sections/year)

satisfied core requirement

required for major(s)

150-200 students

12 fac. (4 PT)

Transfer Credit

satisfied core requirement

50-100 students

Structural Problems: Natural World

Distributive Core Lab Science

Integrative Core

“Non-Majors”
Courses

~~(18 sections/year)~~

satisfied core requirement

800 students

~~850-100 students~~

~~18 fac. (11 PT)~~

Introductory
Courses in
BL/CH/PH
(13 sections/year)

~~satisfied core requirement~~

STILL required for major(s)

150-200 students

12 fac. (4 PT)

Transfer Credit

~~satisfied core requirement~~

~~50-100 students~~

Natural World

Structural Problems: Social Sciences

Number of Faculty by Disciplinary Division

	Full-Time	Graduate Assistant	Part-Time	Total
Humanities	48	14	74	136
Sciences	47	18	24	89
Political Science + Sociology & Criminology	16	0	9	25
Economics & Finance	9	1	12	22
Philosophy + Theology & Religious Studies	18	6	26	50
Other	55	10	79	144